# NORDIC BUSINESS PERSPECTIVES & HEALTH TECH -INSIGHTS FROM A GLOBAL TECH COMPANY





Bosch in the Nordic region



# Bosch Nordic region Close to our customers worldwide



### **One region**

7 countries -Estonia, Denmark, Finland, Latvia, Lithuania, Norway and Sweden.



### Presence

18 legal entities and 35 sites



### Associates

2870 associates in research, production and sales



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## Who we are Our business sectors





- Original Equipment
- Winter Test Center
- Automotive Aftermarket
- Holger Christiansen A/S
- Software development Lund



### Industrial Technology

- Bosch Rexroth DC
- Bosch Rexroth Mellansel

### Energy and Building Technology

- Building Technologies
- Thermotechnology



### **Consumer Goods**

- Power Tools
- BSH Home Appliances

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We use our know-how to keep people healthy BOSCH

Amplifikation Test läuft planmäßig.

ID 230201

SARS-CoV-2

**BOSCH** 

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Business Development



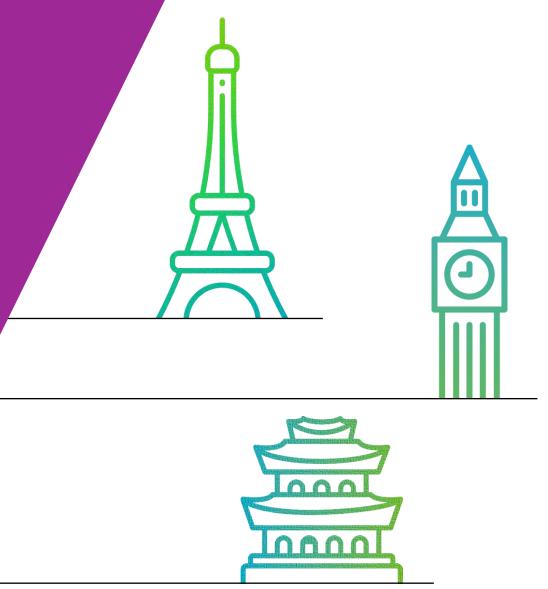
# Business Development

### Shift from sales focus to innovation:

- Ambidextrous organization transformation.
- **Business development:** analytical preparation and implementation of new growth opportunities.
- **Integrating generalists** ensures lateral and vertical organizational coordination.

### • Focus in the Nordic region:

- Welfare tech
- VR/AR solutions
- Sanitization UV lighting
- EV charger and battery services
- Industrial safety tools & services
- Logistic tracking and software systems
- Industry 4.0
- MEMs sensors
- Air monitoring and smart home solutions.





## Business Nordic Regional characteristics

### Collaborative mindset



#### - Openness to co-create, learn and grow.

- High educational standard = talent pool of skilled people.
- Perfect region for pilot and MVP trials.
- An MVP product or service that is not perfect from day one, is not judged in a negative way.
- Vast opportunities to develop and co-create with companies across the Nordic region.



- No hierarchical hindrances.
- Informal business approach.
- Short decision pathways.
- Decision makers are usually the experts.
- Non-complicated processes.
- General work for the sake of the target and not the process itself.





- High living standard.
- Equal societal level tech not limited to the few.
- Progressive in terms of new technologies.
- Easy to follow processes.
- Legislative layers in corporate & governmental level work well together.
- Societal structure for supporting the adoption of new technologies across all demographics.



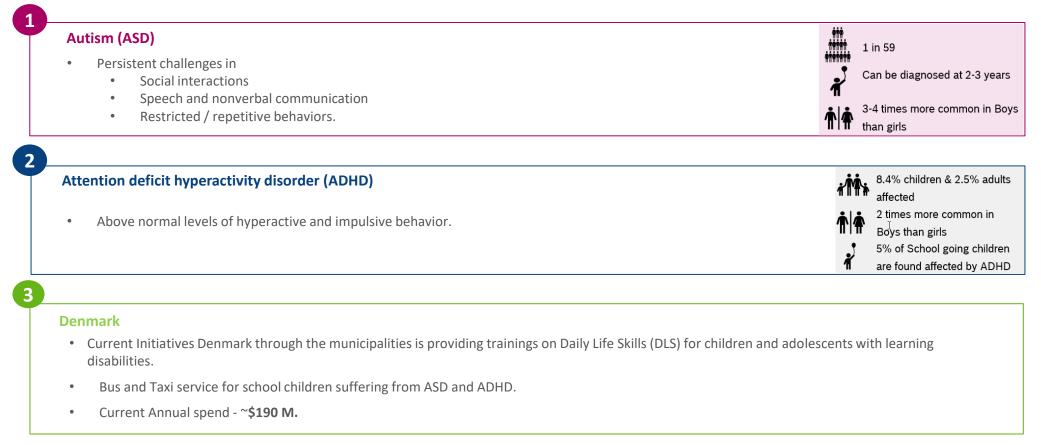
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# Health Tech: An example





## Health Tech ADHD & ASD challenges and societal situation



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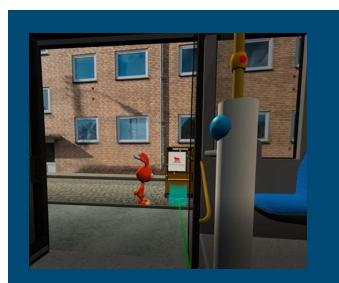


## Design Sprint: VR interactive simulation therapy - daily life skills



Rødovre Kommune

# Health Tech1. Features of the interactive bus ride simulation



First step meeting Ed the bunny at the bus stop and getting on the right bus. This is a huge step for ADHD/ASD individuals. Entrance Ed stands in front of the pupil and is a reinforcing mascot for the child/ adolescent who praises them when they enter the bus.





Payment Ed demonstrates a number of points collected once the pupil completes payment correctly.



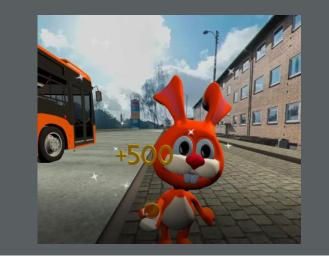
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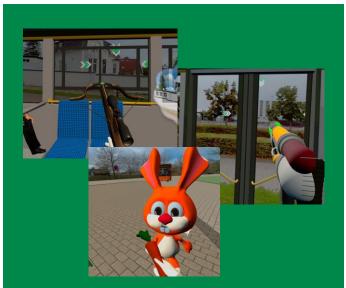
# Health Tech2. Features of the interactive bus ride simulation

Milestones Ed's thought bubbles with key milestones depicted to guide the child/ adolescent with what to look out for.



Points completing the journey correctly, spotting the right milestones, paying for the bus, getting off at the correct stop – all give points.





Gamification weapon and treat selection depending on the points gathered on each level – to shoot the different milestones and treat little Ed.

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# Health Tech Take away points

- Significant monetary expenditure on social inclusion.
- Significant time spent by teachers on a 1-1 basis.
- Long duration before results from skill building and behaviour therapies.

Learning disabilities

- Now pupils can learn in the comfort of a VR lab instead of on actual road trips.
- 2 3 routes mapped with landmarks.
- Sessions of 20 25 mins each.

**Solution VR therapy** 

- Improved cognitive performance; such as working memory, executive function, and attention span.
- Faster and more effective transference of learning in VR to real life = works.
- Enhanced self confidence of pupils.

Result

### **Next Steps**

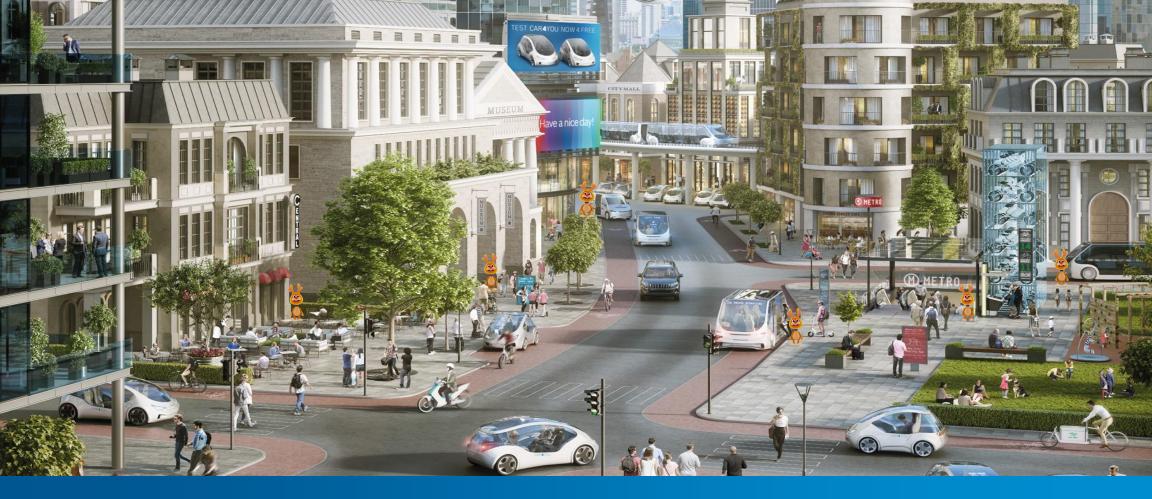
- Provide the freedom to become an active participant in society!
- Expand the skillset of children and adolescents with learning disabilities, strengthening their life prospects, enhancing their independence and reducing the future costs to society.
- Virtual cities with a broad selection of daily life skill therapy sessions for individuals with learning disabilities to enhance their quality of life.



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# Virtual City – inclusion for all - with DLS simulations



# THANK YOU

# PLEASE REACH OUT FOR MORE INFORMATION OR IF YOU WANT TO CO-CREATE©

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